

Discovery responses

- 1) There is an existing program however; the RFP provides guidance for significant changes in the program..
- 2) Phoenix is the current vendor and has been since March 2002.
- 3) The proposed location is a unit of 25.
- 4) Current allocation is \$238,000
- 5) This will be negotiated with the successful bidder.
- 6) There is not a required budget form.
- 7) Please submit a proposed annual budget
- 8) The fees has generally applied to community based programs, in which participation may fluctuate. Guarantee and indirect costs reimbursement have sometimes been requested for activities such as training, internet, and the guarantee has sometimes been applied in fee for service activities, in which referrals may fluctuate but the capacity must be maintained.
- 9) Phoenix House of New England attended the bidders' conference and the answers to their questions were posted on the DOC website.
- 10) The current program has four FTE positions.
- 11) The VT DOC provides the space, furniture and file cabinets for delivery of the program. VT DOC will also provide access to phones and printer/s.
- 12) The timeline for acquiring required certifications is negotiated with the VT DOC.
- 13) Page 2, item 4 requires a minimum of two staff meetings per month.
- 14) Page 2, item 10, VTDOC does not currently provide a comparable program. Current Discovery schedule is for a therapeutic community and is available upon request.
- 15) Provider staff is responsible for administering Responsivity assessments and then making adjustments to respond to them.
- 16) VT DOC will negotiate with selected bidder the identification and/or establishment of "quality aftercare" services.
- 17) The Correctional Program Checklist is a proprietary document that can be attained through the University of Cincinnati
- 18) VT DOC is requesting the proposal include description of staff capacity and or recruiting, training and supervision capacity to provide the proposed program.
- 19) Discovery is the name of the existing program.